

Philadelphia University

Faculty of Engineering - Department of Electrical Engineering

Course Details:

| Title: | Electric Circuits I (610211) | | |
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| Prerequisite: | Applied Physics (211104) | | |
| Credit Hours: | 3 credit hours (16 weeks per semester, approximately 45 contact hours) | | |
| Support Material | Pre-set Tutorials in order to solve problems set | | |
| Textbook: | James Nilson and Susan Riedel, Electric Circuits, 10 th edition, 2014, Pearson. | | |
| References: | W. Hayt and J. Kemmerly, Engineering Circuits Analysis, 5th edition, Mcgraw-Hill College, 1993. IEEE Transactions on Electric Circuits | | |
| Course Description: | The main goals of this course is to introduce concepts of Electric circuits by studying the following main topics; electric circuit elements, techniques or circuit analysis, transient conditions, and the steady states analysis. At the completion of this course the student should be able to: Understand the principle of electric circuit design and application. Comprehend the principles of DC and AC circuits. Understand the techniques to analyze different circuit configuration | | |

Course Outlines:

| Week | Торіс |
|--------|--|
| 1,2 | Introduction: Electric Circuits Variables and Elements |
| 3,4 | Simple Resistive Circuits |
| 5 | Techniques of Analysis: Node-Voltage Method |
| 6 | DC Techniques of Analysis: Mesh Current Analysis |
| 7 | Techniques of Analysis: Thevinins and Nortons |
| 8 | Maximum Power Transfer Theory |
| 9 | Inductors and capacitors: Series and Parallel |
| 10, 11 | RL, RC: Transient state analysis |
| 12 | Steady State Analysis |
| 13 | Sinusoidal Response |
| 14 | Complex Numbers |
| 15, 16 | Frequency Domain Circuits: Impedance and Admitance |

Course Learning Outcomes with reference to ABET Student Outcomes:

Upon successful completion of this course, student should:

| 1. | Know the various types and their elements of electric circuits. | [a] |
|----|---|--------|
| 2. | Apply different techniques to analyze electric circuits. | [b] |
| 3. | Solve problem of different electric circuits | [a] |
| 4. | Derive equations related to the circuit's performance and design. | [a, e] |

Assessment Guidance:

Evaluation of the student performance during the semester (total final mark) will be conducted according to the following activities:

| Sub-Exams: | The students will be subjected to two scheduled written exams, first exam and second exam during the semester. Each exam will cover materials given in lectures in the previous 3-4 weeks. | |
|------------------------------|---|--|
| Quizzes: | (3-5) quizzes of (10-15) minutes will be conducted during the semester. The materials of the quizzes are set by the lecturer. | |
| Homework and projects: | Tutorials sheets will be handed out to the students and homework should be solved individually and submitted before or on a set agreed date. Student may be assigned to present project(s). | |
| | Cheating by copying homework from others is strictly forbidden and punishable by awarding the work with zero mark. | |
| Collective Participation: | Brain storming and collective discussions will be carried out duringany lecture. Individual student will be assessed accordingly. | |
| Final Exam: | The students will undergo a scheduled final exam at the end of the semester covering the whole materials taught in the course. | |
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Grading policy:

| First Exam | 20% |
|---------------------------|------|
| Second Exam | 20% |
| Homework and projects | 10% |
| Quizzes and participation | 10% |
| Final Exam | 40% |
| Total: | 100% |

Attendance Regulation:

The semester has in total 45 credit hours. Total absence hours from classes and tutorials must not exceed 15% of the total credit hours. Exceeding this limit without a medical or emergency excuse approved by the deanship will prohibit the student from sitting the final exam and a zero mark will be recorded for the course. If the excuse is approved by the deanship the student will be considered withdrawn from the course.

May, 2018