

# Philadelphia University

Faculty of Engineering - Department of Electrical Engineering

## **Course Details:**

Title:	Electric Circuits II (610212)		
Prerequisite:	Electric Circuits I (610211)		
<b>Credit Hours:</b>	3 credit hours (16 weeks per semester, approximately 45 contact hours)		
Support Material	<ul> <li>Pre-set Tutorials in order to solve problems set</li> <li>One to one consultations if needed</li> </ul>		
Textbook:	James Nilson and Susan Riedel, Electric Circuits, 10th edition, 2014, Pearson.		
<b>References:</b>	• W. Hayt, J. Kemmerly and Durbin, Engineering Circuits Analysis, 6 <sup>th</sup> edition, Boston Mcgraw-Hill Higher Education, 2006.		
Course Description:	<ul> <li>The main goals of this course is to introduce concepts of electric circuits by studying the following main topics; electric circuit elements, techniques of circuit analysis, Transient conditions, and the steady states analysis. At the completion of this course the student should be able to:</li> <li>Understand the principle of electric circuit design and application.</li> </ul>		
···· <b>F</b> ·····	<ul><li>Comprehend the principles of DC and AC.</li></ul>		

• Understand the techniques to analyze different circuit configuration

# **Course Outlines:**

Week	Торіс
1	Mathematical revision
2	Periodic Waves: Square, Triangular, and Sine Waves
3	Average and r.m.s values
4,5	Basic Concepts of AC Theory, series-parallel AC circuits
6	Mesh Current, Nodal and Thevenin Analysis
7	Phasor (vector) diagram
8,9	Power, Power Triangle, and Power factor
10	Power factor improvement and maximum power transfer
11	Star –to- Delta Connections
12	Resonance in AC Circuits
13, 14	Balanced Three Phase Circuits, Line and Phase Currents and Voltages
15, 16	Mutual Inductance, Dot Notation

#### **Course Learning Outcomes with reference to ABET Student Outcomes:**

Upon successful completion of this course, student should:

1.	Understand periodic waves and sinusoidal current and voltage.	[a]
2.	Understand power calculations.	[a]
3.	Understand balanced three- phase calculations.	[a, e]
4.	Comprehend mutual inductance analysis	[a, e]
5.	Deal with resonance with AC circuits	[a, k]

#### **Assessment Guidance:**

Evaluation of the student performance during the semester (total final mark) will be conducted according to the following activities:

Sub-Exams:	The students will be subjected to two scheduled written exams, first exam and second exam during the semester. Each exam will cover materials given in lectures in the previous 3-4 weeks.
Quizzes:	(3-5) quizzes of (10-15) minutes will be conducted during the semester. The materials of the quizzes are set by the lecturer.
Homework and projects:	Tutorials sheets will be handed out to the students and homework should be solved individually and submitted before or on a set agreed date. Student may be assigned to present project(s).
	Cheating by copying homework from others is strictly forbidden and punishable by awarding the work with zero mark.
Collective Participation:	Brain storming and collective discussions will be carried out during any lecture. Individual student will be assessed accordingly.
Final Exam:	The students will undergo a scheduled final exam at the end of the semester covering the whole materials taught in the course.

# **Grading policy:**

First Exam	20%
Second Exam	20%
Homework and projects	5%
Quizzes and participation	15%
Final Exam	40%
Total:	100%

## **Attendance Regulation:**

The semester has in total 45 credit hours. Total absence hours from classes and tutorials must not exceed 15% of the total credit hours. Exceeding this limit without a medical or emergency excuse approved by the deanship will prohibit the student from sitting the final exam and a zero mark will be recorded for the course. If the excuse is approved by the deanship the student will be considered withdrawn from the course.

May, 2018